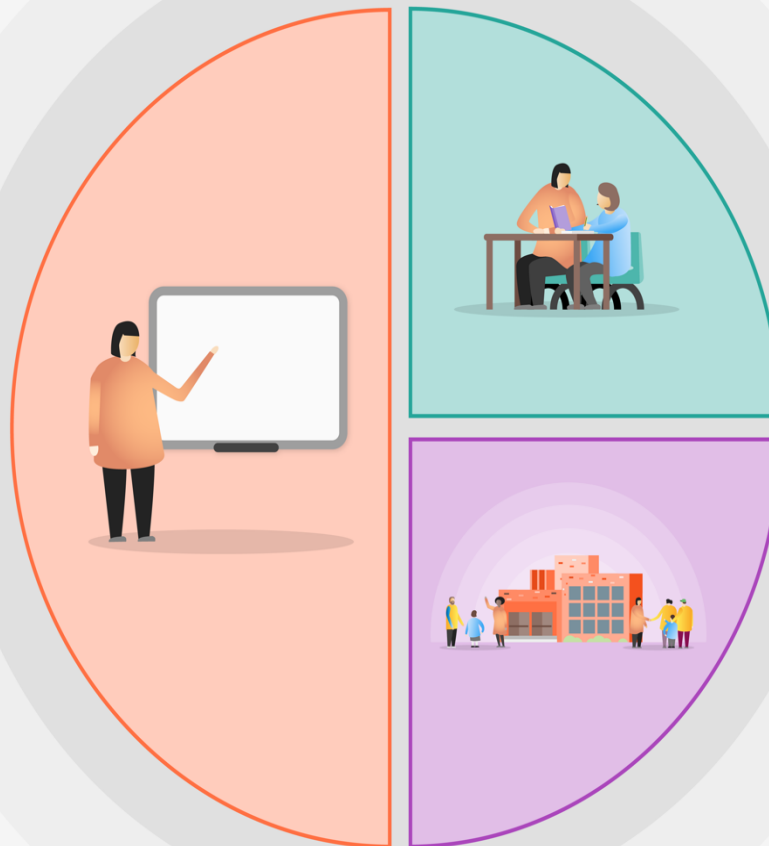


## 1 Teaching

- Curriculum include retrieval practice, formative assessment and summative assessment.
- CPD focus on developing metacognition and interleaving.
- Reducing workload whole class feedback strategy and homework policy
- Wednesday P6 CPD sessions dedicated to improve teaching and learning and departmental time
- Frequent low stakes quizzes
- Learning walk feedback / peer feedback with focus on our teaching and learning, and behaviour elements instead of formal observations to reduce stress/anxiety and provide frequent and timely developmental feedback
- Social and emotional learning core competencies are being taught during tutor time.
- Effective remote learning and online resources for students to catch up.
- Literacy training for departments



## 2 Targeted academic support

- Literacy and numeracy sessions for targeted Year 7 and 8 students (Saturdays)
- GL assessment for year 7 and 8 students to identify gaps
- RAP interventions for 6 weeks for targeted students in Y7 and 8
- Reading interventions using accelerated reader
- Small group interventions during school time
- Effective deployment of TAs
- Mentoring sessions for specific students focused on self-awareness, self management and social skills

## 3 Wider strategies

- Reinforcing behaviour routines: Reset for Year 7 and 8 and staff training
- RAP interventions on Tue, Wed and Thru
- Small group interventions on Saturdays
- Sustaining parental engagement
- Staff wellbeing survey
- Pre-teaching for SEND
- SEND interventions
- PASS survey