



Woolwich Polytechnic  
School for Girls

### Whole School Provision Map *(Last reviewed and updated August 2020)*

Area of need	All pupils will receive universal High-Quality Teaching	Targeted Support	Specialist Support (Excluding support associated with an EHCP)
<b>Cognition and Learning</b>	High quality teaching from outstanding teachers Differentiated curriculum planning, activities, delivery and outcomes (task / support / outcome) Individual academic target setting Visual aids and modelling Writing frames and scaffolding to support independent learning Access to word processor / alternative means of recording Peer support through mixed ability groupings Pupil progress reports and reviews Support from additional staff in class Homework support 4 days per week Termly pupil progress reports and reviews to monitor outcomes	Support from the Inclusion Team (1:1, small group or in class) Time limited interventions – catching up/ booster sessions (e.g. handwriting, reading, maths) Vocabulary and Language Group Fresh Start Accelerated Reader English / Maths Nurture Groups	Support from the Inclusion Team Educational Psychologist STEPS Specialist Support SALT Specialist Support ASD Outreach Service
<b>Communication and interaction</b>	Differentiated curriculum delivery – e.g simplified language, Presentation design, use of language and teaching of vocabulary, appropriate questioning techniques, instructions broken down Stepped instructions Planned opportunities for pair work Mixed ability groupings Teaching and learning strategies that support different learning styles (multi-sensory) Visuals support (symbol) and visual timetables Visuals aids/ modelling etc. Use of vocabulary and terminology displays Support from additional staff in class Dot system – Red, Yellow, Green	Support from the Inclusion Team (1:1, group or in class support) Social Skills (1:1, group) Social Stories LEGO Therapy Vocabulary and Language Group SALT Advice and targeted group support	Support from the Inclusion Team SALT Specialist Support ASD Outreach Service



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	Termly Pupil progress reports and reviews to monitor outcomes After school's clubs		
<b>Social, emotional and mental health</b>	Whole school/class rules and reward systems Whole School behaviour policy Whole School rewards system – Poly & Proud reward card Mentoring sessions Personalised support plan Opportunity to attend range of after school clubs Pastoral Team Wellbeing Curriculum Form Tutor After school clubs Whole school and Year Group assemblies	Support from the Inclusion Team (1:1, group or in class support) Drawing and Talking Counselling Mentoring Resets Refocus Room	Support from Inclusion Team CAMHS (Tier 2/ Tier 3) Nurture Provision (breakfast, lunchtime and other school-time provision) Behaviour Intervention/ Support Service Waterside Outreach Team ADHD Nurse
<b>Sensory and/or physical needs</b>	Staff aware of implications of sensory/physical needs Differentiated curriculum planning and delivery, e.g. adjusting activities during P.E. lessons, displaying work on different coloured backgrounds, adapting learning environment (including sensory support) Flexible teaching and seating arrangements to meet needs Availability of resources e.g. pencil grips, writing slopes, sloped cushions Accessibility plan in place – modern purpose build building Differentiated curriculum planning and delivery – including design of presentations and worksheets	Support from the Inclusion Team (1:1, small group, or in class) School Nursing Service Health Visiting Service	Support from Inclusion Team Occupational Therapy Service Physiotherapy Service Sensory Services (e.g. Vision or Hearing Impairment Team) Community Paediatrics