



Woolwich Polytechnic School for Girls

Pupil Premium Expenditure 2020-21

Approximate number of students eligible for PP: 160

Amount allocated per pupil: £955 for FSM students, £2,345 for LAC students

Total PP budget: £164,488

To ensure our Pupil Premium funding is best utilized at Woolwich Polytechnic for Girls, we have used strategies presented in the Sutton Trust Report to ensure the Pupil Premium funding is spent effectively. The overall aims of our pupil premium strategy are:

- To reduce attainment gap between the school's disadvantaged pupils and others nationally by 10 percentage points
- To raise the in-school attainment of both disadvantaged pupils and their peers

We identified the barriers that led to priority areas for spending:

| Academic Barriers |
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| A. Low prior attainment of literacy/maths from primary school when they join us B. Pastoral support and emotional needs. C. Need for personalised intervention for learning in subjects. D. Poor home learning environment |
| Additional external barriers |
| E. Issues regarding attendance and punctuality. F. Limited enriching experiences outside of the local area. G. Low ambition / aspiration for progression to university. |

The ongoing disruption caused by Covid-19, particularly in terms of staff and student absence and school closures has caused significant further barriers to ensuring targets are met through pupil premium. The impact of Covid-19 on students, particularly those from disadvantaged background, has also encouraged us to reassess our strategy and adapt to the needs of our students. As such, we will be writing a new three-year strategy to cover the period from September 2021 to July 2024.

Breakdown of expenditure

| Action | Intended outcome | Cost | Estimated impact: |
|--|---|----------|--|
| Extra classes timetabled in all subjects along with reduced class sizes for low band students in English and Maths | Progress of PP students continues to exceed or at least matches that of non- PP students in the school. Smaller class sizes allow teachers to devote more personal attention to each student. | £165,853 | Following end-of-year assessments in the Summer term, PP students performed as follows: Y7 <ul style="list-style-type: none"> - English 63.5% working on target, 47.3% above target - Maths 62% working on target, 41% working above target - Science 85% working on target, 48% working above target Y8 <ul style="list-style-type: none"> - English 67% working on target, 37% above target - Maths 88% working on target, 80% working above target - Science 55% working on target, 63% working above target |
| Key staff trained in literacy and numeracy strategies – passed on to staff in English and Maths departments | Progress of PP students continues to exceed or at least matches that of non- PP students in the school. 1 | £0 | CPD not available due to Covid-19 |
| Accelerated reader program | Create literacy programme for low attaining students on entry. | £480 | All students completed reading age assessment through program. Some books were loaned out but hampered by lockdown. |
| Attendance Officer – 1 day a fortnight – Greenwich attendance service | Continuous improvement in PP attendance. No gap between PP and non-PP students in attendance. | £1500 | Attendance was significantly impacted by the onset of covid-19, however the gaps were <ul style="list-style-type: none"> - 14% of PP students were persistent absentees at the end of the year, compared to 3% of non-PP students - Average PP attendance was 95% at the end of the year, compared to 97% for non-pp students |
| Employment of behaviour support manager, counsellor and broader mental health training / provision | Support needs of vulnerable students from transition into year 7/8 | £82,609 | PP students prioritised for counselling service SENCO enrolled on mental health first aid course Trained peer mentor employed to support students whilst in refocus room and coach to better behaviour Closer monitoring and support of students with behaviour concerns |

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|----------------------------------|--|-------|--|
| Free music tuition | Development of cultural capital of students. Nurturing of values of hard work, perseverance, and diligence. | £648 | Six PP students had music lessons |
| Residential trip for Y7 students | All disadvantaged students to join peers on residential trip focusing on developing character, resilience and team work skills | £0 | Residential trips were postponed due to Covid 19 |
| Theatre trips for Y7 students | All students regardless of background to experience Theatre and ongoing cultural enrichment | £0 | Did not happen due to disruption caused by Covid-19 |
| Student awards | Encouraging culture of academic achievement and healthy competition through student top-10 rankings, leadership opportunities, top-10 badges, celebration assemblies and rewards trips | £1424 | Whilst some money was spent on rewards assemblies and celebrating achievement of PP students, money was reallocated towards buying resources and badges at the end of the year |